



ESCUELA VIRGEN DE GUADALUPE  
BADAJOZ  
Coordinación 2º FPE



Fundación Loyola

Escuela Virgen de Guadalupe

“MEDIDAS A ADOPTAR  
POR LA SUSPENSIÓN DE LAS ACTIVIDADES LECTIVAS PRESENCIALES  
DEBIDO AL COVID-19”

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# Guía de recuperación

Inglés

2º Pmar

Lourdes Benítez-Cano Buzo

ALUMNO:.....



<b>GUÍA DE RECUPERACIÓN</b>	<b>INGLÉS/2ºPMAR</b>
<b>VERANO</b>	PRIMERA SEMANA SEPTIEMBRE (Confirmar fecha concreta en la Web)

<b>APRENDIZAJES IMPRESCINDIBLES</b>	
<b>CONTENIDO A RECUPERAR.</b>	
Vocabulary: clothes, adjectives and school subjects	1ª Evaluación.
Grammar: be going to and past of verb to be	1ª Evaluación.
Vocabulary: food and place in a house.	2ª Evaluación.
Grammar: past simple.	2ª Evaluación.

<b>RECURSOS</b>	<b>ACTIVIDADES</b>
<ul style="list-style-type: none"><li>• Apuntes del curso del alumno</li><li>• Internet</li><li>• Diccionario online</li><li>• Correo electrónico del alumno</li><li>• Correo electrónico del profesor: <a href="mailto:lbenitez@fundacionloyola.es">lbenitez@fundacionloyola.es</a></li></ul>	<ul style="list-style-type: none"><li>▪ Actividades de los temas 1, 2, 3 y 4.</li><li>▪ Adjuntadas a continuación.</li></ul>



## OBSERVACIONES

- Esta guía pretende ayudar a conseguir los aprendizajes imprescindibles de la asignatura a los alumnos que durante el curso escolar no los han superado. Para facilitar esta tarea se presentarán las actividades adjuntas, que han sido trabajadas durante el tercer trimestre como repaso y recuperación.
- Debido a la situación excepcional de este curso se plantearán dos posibles escenarios:
  - El presencial: Entrega física de guía /classroom y prueba escrita en septiembre.
  - El online: Entrega a través de classroom y tarea online o prueba online en septiembre.
- La actual guía puede subir un punto en la nota final de la prueba o tarea extraordinaria, siempre que la misma tenga un mínimo de 5 puntos.
- RESPECTO A LA GUÍA:
  - Se realizará en folios blancos las actividades propuestas.
  - Las actividades se separarán por temas.
  - Se copiarán los enunciados de las actividades.
  - Se utilizará bolígrafo azul o negro.
  - Se valorará la realización correcta de las actividades, así como corrección lingüística y ortográfica.
  - Se valorará la limpieza, claridad y orden en la presentación de cada uno de los trabajos.
  - Si la entrega es online la imagen debe llevar el nombre del alumno y debe verse con claridad.
- RESPECTO A LA PRUEBA O TAREA:
  - Consistirá en aplicar los conocimientos adquiridos:
    - Actividades prácticas de aplicación de los aprendizajes imprescindibles.
    - Contenidos mínimos trabajados en la primera y segunda evaluación.



## UNIT 1 ACTIVITIES

### VOCABULARY

#### 1. Write the names of clothes.

Tr \_\_\_\_\_

So \_\_\_\_\_

Ja \_\_\_\_\_

Tra \_\_\_\_\_

C \_\_\_\_\_

T- \_\_\_\_\_

Sh \_\_\_\_\_

Tr \_\_\_\_\_

S \_\_\_\_\_

S \_\_\_\_\_

#### 2. Write the opposite adjective.

- New
- Small
- Hot
- Good

### GRAMMAR

#### 3. Write sentences in affirmative, negative and interrogative form.

+ We are going to swim in the pool.

-

¿

- She isn't going to eat pasta.

+

¿

¿ Are they going to listen to music?

+

-

+ Jon is going to read a fantastic book.

-

¿



**4. Order the words to create a sentence. (2 points)**

- am I to an Apple. going eat
- to She go shopping. is going
- Brazil. Visit going We are to
- going to are play tennis. They

**5. Complete the sentences with GOING TO. (2 points)**

- I \_\_\_\_\_ (DO) gymnastics.
- He \_\_\_\_\_ (PLAY) Football on Saturday.
- Louise and Sarah \_\_\_\_\_ (WATCH) TV at eight o'clock.
- We \_\_\_\_\_ (EAT) some cheese.



## UNIT 2 ACTIVITIES

### VOCABULARY

#### 1. Write the school subjects.

- 
- 
- 
- 
- 

### GRAMMAR

#### 2. Write sentences in affirmative, negative and interrogative form.

- + We were in music class.
- 
- ¿
- There wasn't any bottle of water in the fridge.
- +
- ¿

#### 3. Write the sentence using WAS, WERE, WAS NOT OR WERE NOT.

- My friend/ in London/ last Wednesday.
- I/ not at home/ yesterday.
- Science/ my favourite subject/ last year.
- We/ not in Badajoz/ last month.



**4. Complete the sentences using WAS, WERE, WAS NOT OR WERE NOT.**

- It                                  sunny.
- Sarah                              (not) my favourite singer.
- They                                tennis players.

**5. Complete the sentences using THERE WAS, THERE WERE, THERE WAS NOT AND THERE WERE NOT.**

- some water on the table.
- any rice today
- some apples on the desk.
- a orange on the chair

**6. Write questions and short answer. Use WAS THERE?/WERE THERE?**

- A cat / in the garden?  
¿  
Answer:
- Students / in the classroom?  
¿  
Answer:



## UNIT 3 ACTIVITIES

### 1. Correct the mistakes

- |                       |                     |
|-----------------------|---------------------|
| 1) Coffe = _____      | 6) Crips = _____    |
| 2) Yogurt = _____     | 7) Corgette = _____ |
| 3) Fihs = _____       | 8) Brocoli = _____  |
| 4) Espaguetti = _____ | 9) Burguer = _____  |
| 5) Limonade = _____   | 10) Appel = _____   |

### 2. Write the words

### 3. Write the past of these irregular verbs

- 1) read = \_\_\_\_\_
- 2) do = \_\_\_\_\_
- 3) sleep = \_\_\_\_\_
- 4) buy = \_\_\_\_\_
- 5) swim = \_\_\_\_\_
- 6) write = \_\_\_\_\_
- 7) leave = \_\_\_\_\_





**4. Complete the sentences using the verbs in brackets in the past.**

- 1) Carlos \_\_\_\_\_ (study) English yesterday.
- 2) Jorge \_\_\_\_\_ (cook) pasta last Sunday.
- 3) Daniel \_\_\_\_\_ (live) in Madrid for a few months.
- 4) Sophie \_\_\_\_\_ (chat) with Edu yesterday night.
- 5) Mary \_\_\_\_\_ (listen) to music at home.

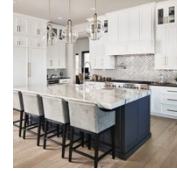
**5. Complete the text using the verbs in the box in the past.**

Last Saturday, Anne \_\_\_\_\_ to the cinema with her friend Jone. They \_\_\_\_\_ Frozen 2. It was brilliant. The film \_\_\_\_\_ at half past one. After the film they \_\_\_\_\_ lunch in a restaurant. They \_\_\_\_\_ pizza and \_\_\_\_\_ cola. Then, they \_\_\_\_\_ to the park and \_\_\_\_\_ football.



## UNIT 4 ACTIVITIES

### 1. Write the places in a house



1) \_\_\_\_\_ 2) \_\_\_\_\_ 3) \_\_\_\_\_ 4) \_\_\_\_\_

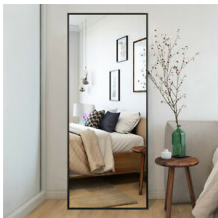


5) \_\_\_\_\_ 6) \_\_\_\_\_ 7) \_\_\_\_\_ 8) \_\_\_\_\_

### 2. Write the name of :



1) \_\_\_\_\_ 2) \_\_\_\_\_ 3) \_\_\_\_\_ 4) \_\_\_\_\_



5) \_\_\_\_\_ 6) \_\_\_\_\_ 7) \_\_\_\_\_ 8) \_\_\_\_\_



**3. Write the names of these things**



1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

4) \_\_\_\_\_



5) \_\_\_\_\_

6) \_\_\_\_\_

7) \_\_\_\_\_

**4. Complete the sentences using the verbs in brackets in the past.**

- 6) Carlos \_\_\_\_\_ (sing) in a band.
- 7) Jon \_\_\_\_\_ (have got) a guitar.
- 8) Judith \_\_\_\_\_ (write) this book.
- 9) Elisabeth \_\_\_\_\_ (be) at home last Saturday.
- 10) David \_\_\_\_\_ (go) to school yesterday.
- 11) Mel \_\_\_\_\_ (be) born in Badajoz

**5. Complete the sentence using the negative form of the past simple**

- 1) They \_\_\_\_\_ (buy) sweets yesterday.
- 2) She \_\_\_\_\_ (watch) a film last Sunday.
- 3) He \_\_\_\_\_ (live) in New York.
- 4) Jorge \_\_\_\_\_ (walk) to school last week.
- 5) The girls \_\_\_\_\_ (go) to the park.

**6. Order these words to make sentences**

1) Did / go / to the cinema / not / they

---

2) Not / did / in an office / work / Carlos

---

3) ? / a book / did / Aurora / read

---

4) ? / Daniel / to music / listen / did

---

**7. Write the sentences in negative (-) and interrogative (?)**

1) The girls liked the pizza.

(-) \_\_\_\_\_

(?) \_\_\_\_\_

2) My parents read a news paper yesterday.

(-) \_\_\_\_\_

(?) \_\_\_\_\_